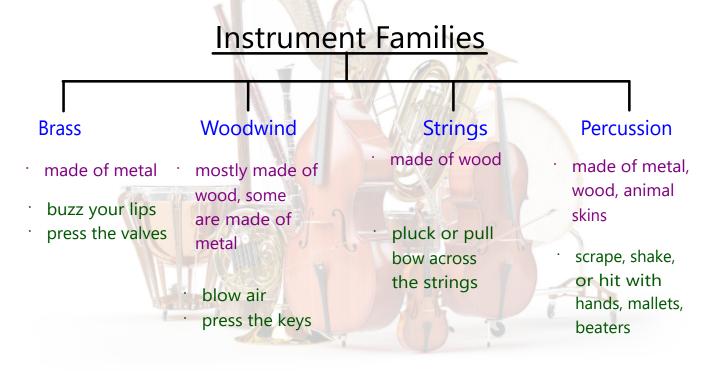


# Western classical instruments are divided into the below families.



 Brass: horn, trumpet, trombone, tuba. These are all instruments made of metal called brass. All brass instruments produce sound by the performer buzzing their lips into the mouthpiece. They are usually very loud!



- **Strings**: Violin, viola, cello, double bass. These are instruments you see in the front of the orchestra. Each string instrument has four strings that are played with a bow that slides across the strings to create the sound.
  - You will also see a harp at the concert, which is very different from the others in the strings section, but is still a stringed instrument.



- The instruments of an orchestra are divided into four main families: strings, woodwinds, brass, and percussion.
- Woodwinds: flute (and its smaller sibling, the piccolo), oboe, clarinet, bassoon. These are instruments that need air blown into them to produce a sound. Some require a single reed (clarinet). Some require two reeds (oboe, bassoon). Some don't require a reed (flute, piccolo).





Double reed

# Percussion family

 Percussion: each percussionist has to be able to play many different instruments. Some common percussion instruments include: timpani, snare drum, bass drum, cymbals, triangle, tambourine, woodblock, xylophone, and many, many more. They are usually played by striking a stick, mallet, beater, or even your hands.

### Video links (click images):

### **BRass family**

https://www.hawaiinafmecollegiate.org/symphonyhawaiianbirds-1/instruments-1/brass/

# percussion family

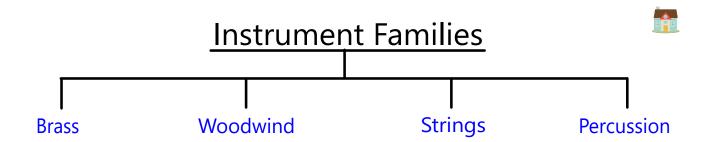
https://www.hawaiinafmecollegiate.org/symphonyhawaiianbirds-1/instruments-1/percussion/

### String family

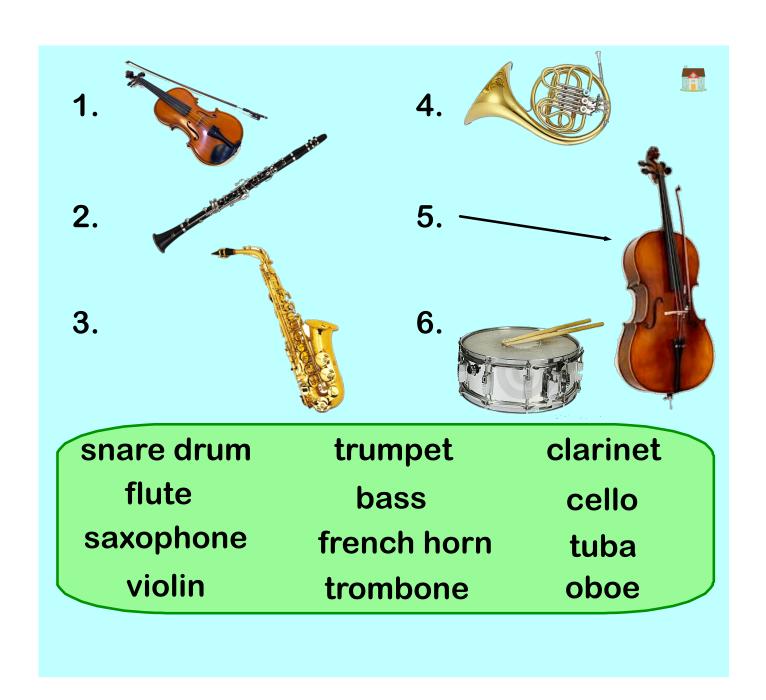
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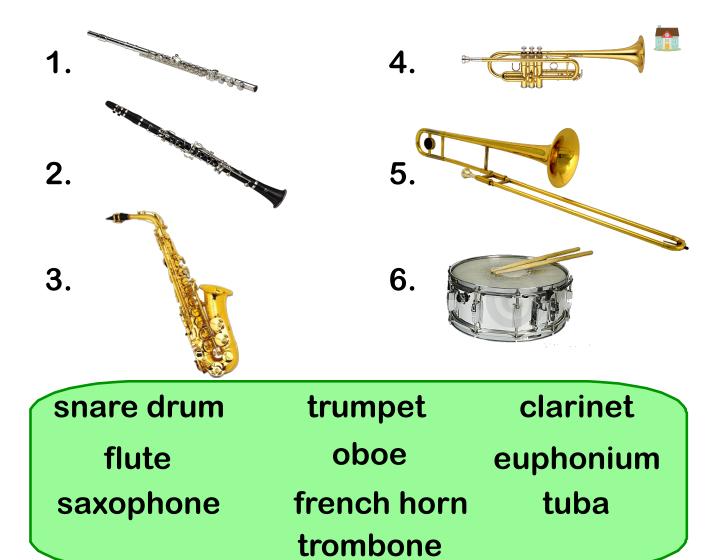
## **WOODWIND family**

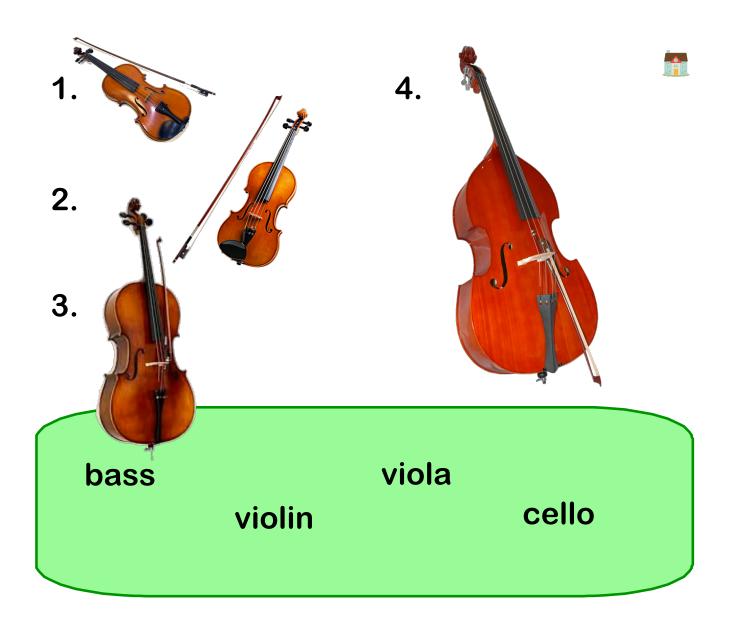
https://www.hawaiinafmecollegiate.org/symphonyhawaiianbirds-1/instruments-1/woodwind/











<ul> <li>Pr.4.3.a</li> <li>I can identify different wind, string, and percussion instruments and explain how each instrument family makes a sound.</li> </ul>			
Meets with Excellence ME	Meets with Proficiency MP	Developing Proficiency DP	Well Below WB
☐ I can identify all of the instruments, with correct spelling. ☐ I can explain how all instrument families make sound, and I give specific details.	☐ I can identify most of the instruments. ☐ I can explain how most instrument families make sound.	☐ I can identify some of the instruments. ☐ I can explain how some instrument families make sound.	☐ I can identify few of the instruments. ☐ I cannot explain how each instrument family makes sound.

1.	6.
2.	
3.	7. How do string instruments make sound?
4.	
5.	

- 8. How do woodwinds make sound?
- 9. How do brass instruments make sound?
- 10. How do percussion instruments make sound?